

**TRANSITION BETWEEN ASSOCIATE AND UNDERGRADUATE LEVEL PROGRAMS IN
HIGHER EDUCATION INSTITUTIONS, DOUBLE MAJOR, SUB-BRANCH AND INTER-INSTITUTION
CREDIT TRANSFER**

REGULATION ON ITS PRINCIPLES

SECTION ONE

Legal Basis, Purpose, Scope, Definitions

Purpose

ARTICLE 1 – (1) The purpose of this Regulation is to regulate the procedures and principles that should be followed in the transfer of credits between the faculty, college, conservatory or vocational school of associate and undergraduate students in higher education institutions or by transferring to equivalent diploma programs in other higher education institutions and between double major, minor and higher education institutions.

Scope

ARTICLE 2 – (1) This Regulation covers all kinds of horizontal transfers between associate and undergraduate degree programs in higher education institutions, double major, minor programs and provisions related to credit transfer.

Basis

ARTICLE 3 – (1) This Regulation has been prepared on the basis of paragraph (e) of article 7 of the Higher Education Law No. 2547.

Definitions

ARTICLE 4 - (1) As used in Regulation, the following terms shall have the meaning next to them:

a) Double major program: a program which enables successful students to apply for a secondary diploma program and receive two diplomas upon graduation from the same higher education institution.

b) Exchange program: Within the framework of the protocol between two higher education institutions at home or abroad, the program envisages that students enrolled in one of the institutions should be educated in the other institution for a short period of time and that the courses taken from one institution can be accepted as equivalent in the other higher education institution,

c) Diploma program: Higher education programs where associate or undergraduate diplomas are issued to students who provide the specified qualifications of faculties, colleges, conservatories, vocational schools or departments,

ç) Level: Each of the associate or undergraduate degree programs,

d) Equivalent diploma program: Diploma programs with the same names or found to be at least eighty percent the same by the relevant boards of directors,

e) Different Score Type: Since 2010, the SAY Score Type (YGS -1 vs. YGS -2), SÖZ Score Type (YGS -3 and YGS -4), EA Score Type (YGS -5 and YGS -6), Mathematics –Science (MF) Score Type, Turkish – Mathematics (TM) Score Type, Turkish – Social (TS) Score Type, Taking into account the tests used in the calculation of scores used for placement in higher education programs in the Student Selection and Placement system , Seven score types, foreign language (LANGUAGE) score type; EA-1 in 2009 and before, Say-1, SÖZ-1, EA-2, SAY-2, SÖZ-2 and LANGUAGE are seven score types and these score types are equivalent to SAY-1 SAY Score Type, SÖZ-1 WORD Score Type, EA-1 EA Score Type, SAY-2 Math –Science Score Type, EA-2 Turkish – Math Score Type, SÖZ-2 Turkish-Social Score Type, LANGUAGE Foreign Language Score Type ,

f) General Point Average: The grade point average weighted according to the credits of all the courses taken by the student until the period he wants to transition, except for the preparatory class,

g) Related board of directors: The board of directors of the faculties in higher education institutions, the board of directors of the college in colleges, the board of directors of the conservatory in conservatories, the board of directors of vocational schools in vocational colleges,

h) Adjustment program: In case of transition between diploma programs, the program consisting of additional courses and applications in order to comply with the curriculum of the transitioned diploma program,

i) Quota: The number of students predetermined and announced,

i) In-house horizontal transfer: The transition of a student to other diploma programs at the same level within the higher education institution where he/she is enrolled,

j) Interagency transfer: The transition from vocational colleges established by a university, high-tech institute or foundations without being affiliated to a university to independent vocational colleges established by another university, institute of technology or foundations at the same level,

k) Grade chart: The document in which the courses, names, credits and success grades taken during the course period are written collectively,

l) Common program: The program consisting of courses taken by students admitted to the faculty, college or vocational school in the same higher education institution before moving to a diploma program where an associate or bachelor's degree is given,

m) International joint diploma program: The international joint education and training program carried out by higher education institutions in their programs that provide associate degree or undergraduate diplomas by establishing cooperation with higher education institutions and other organizations abroad,

n) **(Change:RG-2/5/2014-28988)** Base score: The entry score of the lowest-rated student placed in the diploma program of a higher education institution by the Center for Measurement, Selection and Placement (ÖSYM) with the central exam,

o) Minor program: On condition that a student enrolled for a diploma program carries the necessary conditions, this program enables students to take limited number of certain courses from other diploma programs and finally acquire a certificate (minor certificate) after graduation which is not accepted as a diploma.

d) Horizontal transition: The student enrolled in a higher education institution shall be entitled to continue his/her studies in other diploma programs at the same level within the framework of the principles of this Regulation,

p) Higher education student database (YÖKSİS): The central database, which holds the information of students studying at associate, undergraduate and postgraduate levels in all higher education institutions within the Higher Education Council,

SECTION TWO

General Principles

Quota

ARTICLE 5 – (1) Diploma programs of different higher education institutions or diploma programs within the same higher education institution can only be switched within the framework of the previously announced number and transitional requirements.

(2) Quota limitations are not applied for horizontal transfers to diploma programs that do not have quota limitations in placements made by ÖSYM.

Transition

ARTICLE 6 – (1) The first semester and final semester of associate degree programs, the first two semesters of undergraduate diploma programs and the last two semesters of undergraduate diploma programs cannot be horizontally transitioned.

(2) In the same higher education institution, horizontal transfer can be made in the same diploma programs without limiting the quota from first education to second education. However, students who switch to a second-degree diploma program pay a second tuition fee.

(3) In higher education institutions, only second education diploma programs can be switched from second education to horizontal. However, students who enter the top ten percent of the class in terms of success from the second education diploma programs and move to a higher class can transfer horizontally within the quota to the first education diploma programs.

(4) Undergraduate transfer from distance or remote education to other distance or remote education diploma programs can be made. In order to transition from open and distance education to formal education programs, the overall gpa in the program in which the student is studying must be 80 out of 100 or higher, or the central placement score in the year of registration must be equal to or higher than the base score of the diploma program of the university he/she wants to pass.

(5) First or second education diploma programs can be switched from open or distance education diploma programs.

Application and assessment

ARTICLE 7 – (1) Applications for transfer between diploma programs are made only within the announced period.

(2) The criteria to be used in the evaluation of horizontal transfer applications and the minimum requirements for horizontal transfer are determined by the university senates.

(3) The pre-evaluation of the applications is made by the commissions established by the relevant boards of directors within the framework of the principles determined by the senate. Applications are evaluated according to the criteria determined by the university senate and the transition is provided according to the quota allocated, taking into account the general gpa of the candidates, the central placement score for the transition to different types of programs, and the success of the program they wish to pass, if any.

(4) Horizontal transfer placement procedures in the diploma program are carried out on the decision of the relevant board of directors of higher education institutions.

(5) Suspending a registration may not pose any obstructions to the right for undergraduate transfer.

(6) In the conversion of success grades obtained according to the quadruple or face system, conversion tables determined by the Executive Board of Higher Education or equivalents issued by universities can be used. The reciprocal method to be applied is determined by the university senate.

Announcement of results and adjustment program

ARTICLE 8 – (1) The evaluation results of the candidates applying for the transfer to each diploma program are announced on the website of the relevant higher education institution. Those who are entitled to a transfer are notified of the decision about themselves in writing.

(2) If there are enough candidates who have a condition of success, a reserve candidate is announced as much as the number of quotas. If no applications are made from the original candidates within the specified period, backups are called in turn.

(3) The relevant commissions determine which semester or class the student will be enrolled in according to the principles determined by the senate, taking into account the courses taken by the student in previous semesters and the courses that should be exempted by an adjustment program consisting of additional courses that the student should take.

(4) The new status of the students who transition within the scope of this Regulation is processed into the higher education student database (YÖKSİS) by the Department of Student Affairs within 15 days at the latest after the registration process is completed and the transition and adjustment procedures are finalized.

PART THREE

Transfer between In-House Programs

In-house transfer quotas and base score requirement

ARTICLE 9 – (1) The equivalent level diploma programs within a faculty, college, conservatory or vocational school within its own or within the same university can be transferred horizontally within the quotas determined by the relevant board of directors.

(2) In which periods and for which diploma programs, the quota of in-house transfer is determined by the relevant boards of directors, starting from the second semester for each diploma program and not exceeding fifteen percent of the student quota stipulated in the ÖSYM Guide for each declared year, including the fifth semester. Students who are studying within the quota of scholarships in a program of foundation universities are deemed to have waived their scholarships when they transfer to the horizontal. After the joint program,

In determining the in-house transfer quota of higher education institutions with transitional practice to diploma program, the quotas determined by the senate are based on these diploma programs.

(3) In-house transfer quotas, base scores of the relevant diploma program for the last four years, if any, are announced on the website of the institution at least 15 days before the deadline, together with the additional requirements stipulated by the senate for internal transfer.

(4) The in-house quotas of the programs can be determined separately for diploma programs within the same faculty, college, conservatory or vocational school and for diploma programs within other faculties, colleges, conservatories or vocational schools.

(5) In order to apply for undergraduate transfer between the programs with equal levels but those accepting students in different score types, the student will have to fulfill the condition that the score of relevant type for admission of currently attended program should not be lower than that of equivalent type which is the lowest base point for programs of other domestic universities.

(6) Diploma programs that take students with the aptitude exam are required to be successful in the aptitude exam, among other conditions, in the in-house transfer.

Transition from joint program to diploma programs

ARTICLE 10 – (1) In order for students who have settled in the joint program to transition to the diploma program, the quotas are determined by the Senate no less than thirty weeks before the registration period at the latest.

(2) Each student who successfully completes the joint program is preferred as much as the number of diploma programs in the joint program in order to move to the diploma program.

(3) In higher education institutions that implement a joint program prior to the diploma program, students who successfully complete this program can be placed in the diploma programs stipulated in the ÖSYM Guides for the joint program they are placed with the central exam or aptitude exam, based on the general grade points in the joint program or based on the placement score obtained by collecting the central placement score and the gpa of the candidates. If the placement score of the candidates is equal, the higher central placement score is given priority. Which of these criteria will be applied is determined by the university senate.

(4) Prior to the selection of the diploma program, the time spent outside the foreign language preparatory class is included in the study period.

(5) Candidates who settle in the joint program with a score type are transitioned to diploma programs that accept students with different score types within the same higher education institution according to the provisions of this Regulation.

PART FOUR

Interagency Transfer

Interagency transfer

ARTICLE 11 – (1) Interagency transfer is carried out between the equivalent diploma programs of higher education institutions at the same level and within the framework of the quotas published by the Higher Education Council.

(2) For inter-institutional transfer, the general gpa of the semesters in which the student is enrolled must be at least 60 out of 100.

(3) Candidates who fail to meet the success requirement in the second paragraph but whose central placement score is equal to or higher than the base score of the diploma program they want to transition to can apply for a transfer. **(Last sentence: RG-21/9/2013-28772) (...)**

(4) The application and evaluation calendar of the higher education institutions with the specified horizontal transfer quotas is announced on the Website of the Higher Education Council.

(5) In the diploma programs given an associate degree, the transfer quotas and the application and evaluation calendar are announced in January for the second semester and in July for the third semester.

(6) In diploma programs where a bachelor's degree is awarded; for second and third graders in four-year teachers, for second, third and fourth grades for five-year teachers, for six years

the application and evaluation calendar is announced in July with horizontal transfer quotas for the second, third, fourth and fifth grades.

(7) For the second, third, fourth and fifth grades on a regular basis every year, the quota of interagency transfer between two institutions in diploma programs with a general quota of 50 and 50, three in programs between 51 and 100, and four interagency transfer quotas in diploma programs of 101 and above are determined by the Higher Education Council. However, the relevant boards of faculties, colleges or vocational schools can determine additional quotas in such a way as not to exceed the difference between the quota in the entry year of the diploma program to be made and the number of students who have been dismissed or left the program until the semester in which the transfer quota is determined and the number of students who have arrived through horizontal transfer during this semester. If additional quotas are determined, these quotas are notified to the Higher Education Council no later than the end of working hours on the 30th day of June. The additional horizontal transfer quotas for associate degree programs that are required to be opened in the second semester are determined by the relevant board and notified to the Higher Education Council by the end of working hours on the thirty-first day of December at the latest.

(8) In order to transfer to higher education institutions that are fully or partially studying with a foreign language, it is imperative to be successful in the foreign language proficiency exam to be taken by the relevant higher education institution or to document a score at the level of success determined by the relevant higher education institution during the application.

(9) Students who want to transfer to open or distance education programs without quota limitations apply to the relevant higher education institution until the end of working hours on the last day of the first week of September.

(10) **(Change:RG-2/5/2014-28988)** The previously taken grades related to these courses should be processed in the transcript by making an adjustment of the courses taken by the students who came with the transfer from the previous diploma program and were successful.

Assessment

ARTICLE 12 – (1) The results of the interagency transfer evaluation, the names of all candidates with valid applications are announced on the website of the relevant higher education institution, sorted according to the scores based on the evaluation.

(2) The pre-evaluation of the applications is made by the commissions established by the relevant boards of directors within the framework of the principles determined by the academic hours senate. Applications are evaluated according to the criteria determined by the university senate and the transition is ensured according to the quota allocated, taking into account the general gpa of the candidates and the success of the program they want to pass, if any.

(3) If there are candidates who have sufficient conditions, the same number of original and substitute candidates are determined. The application of the substitutes is received instead of the original candidates who do not apply within the specified time in the calendar. The adjustment programs of the students who are entitled to transfer are carried out in such a way that these students start the new academic semester on the same date as the other students.

Transfer from other higher education institutions

ARTICLE 13 – (1) Students who continue to teach at associate and undergraduate level in the Turkish Armed Forces and police academy and affiliated higher education institutions can transfer horizontally to other higher education institutions within the framework of the provisions regulated by their own special laws and in accordance with the relevant provisions of this Regulation.

(2) Due to the acts listed in Article 10 of the Student Disciplinary Regulation of Higher Education Institutions published in the Official Gazette dated 13/1/1985 and numbered 18634, those who are dismissed due to failure or indiscipline cannot apply for a transfer to other higher education institutions.

(3) Students who are dismissed from higher education institutions within the scope of the first paragraph for a reason not covered by the second paragraph can apply for a transition to other higher education institutions within two years from the date of dismissal. These applications are evaluated according to the provisions of interagency transfer.

(4) **(Appendix:RG-16/8/2011-28027)** Gulhane Military Medical Academy Medical Faculty 5th and 6th grade due to health problems except failure

Placement of the deducted in the medical faculty of higher education institutions is carried out by the Higher Education Council.

Horizontal transfer from foreign higher education institutions to domestic ones

ARTICLE 14 – (1) Quotas can be determined by the university senates for horizontal transitions from higher education institutions abroad. If quotas are determined, the quotas of foreign higher education institutions determined not to exceed half of the inter-agency transfer quota for each program and the application requirements determined by the university senate are notified to the Higher Education Council no later than the end of the working hours on the thirtyth day of June at the latest, together with the inter-institutional transfer quotas. On the Website of the Council of Higher Education, the application requirements and evaluation calendar are announced with the quotas of foreign students of all higher education institutions.

(2) For the transition from higher education institutions in foreign countries to higher education institutions in turkey, the student's horizontal transfer success requirements are sought in the second paragraph of article 12 of this Regulation.

(3) Students with a base score in the admission of students to the relevant class of the diploma program in the higher education institution where the student wants to transfer horizontally from higher education institutions abroad can apply for horizontal transfer without the requirement of success from all courses in which they receive higher education abroad. In this way, the transfer application of the students applying in this way is evaluated outside the scope of the international transfer quota within the framework of the principles determined by the university senate.

(4) In applications made from foreign universities, it is required that the higher education institution where the student is studying abroad and the program in which the student is trained are recognized by the Higher Education Council as an institution authorized to give an associate degree or undergraduate diploma, and that the equivalence of the diploma program in which he/she is registered for the transfer of the associate degree or undergraduate diploma program applied for the transfer is accepted by the relevant university.

(5) The minimum scores in the Student Selection and Placement Exams conducted by the Student Selection and Placement Center, which will be used to evaluate the applications of students starting higher education abroad to higher education programs in Turkey, and the exams and scores accepted for equivalence are announced by the Higher Education Council together with the international transfer quotas determined by the universities. Candidates must have the least advertised scores or above in order to apply for a transfer.

Foreign students

ARTICLE 15 – (1) The quota of foreign students from foreign countries determined by the Higher Education Council is not subject to the limitation specified in the first paragraph of article 14 of this Regulation.

PART FIVE

Double Major, Minor and Interagency Credit

Transfer Double Major Program

ARTICLE 16 – (1) A double major program can be opened with the approval of the senate upon the recommendation of the relevant departments and faculty boards among the undergraduate diploma programs carried out in the same higher education institution.

(2) Admission of students to secondary major diploma programs is conducted the approval of Faculty Board of Directors upon the proposal of relevant department.

(3) Registration for more than one secondary major diploma program cannot be accepted in parallel. However, it is possible to enroll for one secondary major diploma and another minor program in parallel.

(4) The student in the second major diploma program can transfer to the second major diploma program when he/she meets the conditions in accordance with the provisions of the internal transfer in the major diploma program.

(5) It is also required to succeed in the aptitude exam in the admission of students to the double major diploma program that takes students with the aptitude exam.

(6) (**Appendix:RG-16/8/2011-28027**) The courses and credits that the student should take in the double major program are taken into account by the Higher Education Field Qualifications determined by the Higher Education Council

and determined by the approval of the senate on the recommendation of the relevant departments and faculty boards. The relevant double major undergraduate program must be organized in such a way that the student has learning achievements defined according to the knowledge, skills and competencies that the student must earn as a minimum at the end of the program.

Application time

ARTICLE 17 – (1) (Change:RG-2/5/2014-28988) The student can apply to the second major diploma program at the beginning of the third semester at the earliest, at the beginning of the fifth semester in the four-year programs at the latest, at the beginning of the seventh semester in the five-year programs and at the beginning of the ninth semester in the six-year programs.

(2) (Amendment: RG-2/5/2014-2898) Students who have achieved weighted grade point average at least 70 out of 100 and who are within 20% of success ranking in related major diploma program can apply to secondary major diploma program. In addition, higher education institutions can determine quotas in accordance with the following conditions and students can apply under these conditions:

a) The quota of students who will do double majors is determined by the university senates, not less than 20% of the success ranking in the relevant class of the major diploma program, provided that the gpa in the major diploma program is at least 70 out of 100.

b) The quotas of double major programs, excluding law, medical and health programs and engineering programs, are determined by the university senates, not less than 20% of the quota of the programs.

c) Students with a gpa of at least 70 out of 100 in the major diploma program but not in the top 20% of the major diploma program as of the success ranking in the relevant class can also apply to the double major program, not less than the base score of the program to be performed in the relevant year.

(3) In order for students to apply for double major program, they must have passed all lessons of their major diploma program before the semester of application.

(4) In order to graduate from the double major program, the student must have a GPA of at least 70 out of 100. During the entire double major education, the student's GPA can be reduced from 100 to 65, one-time. The student whose GPA drops below 65 out of 100 for the second time is unregistered from the second major diploma program.

(5) The graduation diploma can only be given to the student who continues the second major undergraduate program if he/she graduates from the first major diploma program.

(6) The courses taken by the student in the double major second diploma program, whose equivalence is accepted, are shown in the grade chart.

(7) Education duration for the students who have acquired the right to graduate from major diploma program but have not yet completed the secondary major program can only be extended for another two semesters by means of decision of board of directors in the faculty of the secondary major diploma program the student attends.

(8) Registration of the student for the secondary major DIP program is deleted when he/she does not take any courses successively for two semesters.

(9) (Change:RG-2/5/2014- 28988) The Senate decides how to evaluate the courses which students expelled from the double major program. The courses in which the student succeeds in the second major program, which is not accepted in the major program, are included in the transcript and diploma appendix without being included in the gpa.

(10) (Abolished:RG-2/5/2014- 28988)

Minor program

ARTICLE 18 – (1) Higher education institutions can organize minor programs by determining the principles and application conditions with the proposal of the relevant boards of directors and the approval of their senates.

(2) Only a certificate of success (minor certificate) is issued to those who complete minor programs in the field where they are trained. These documents are not a substitute for diplomas.

(3) The quotas of minor programs are determined by the board of directors who decide to open the relevant program.

(4) Applications are evaluated by the relevant boards of directors where that program is carried out.

Application time

ARTICLE 19 – (1) The Student can only apply for Minor Program after the third semester of his/her Major Program at the earliest and before the sixth semester of his/her Major Program at the latest.

(2) In order for students to apply for the minor program, they must have passed all lessons with credit in their major diploma program before the semester of application.

(3) During the application, the student should have at least a grade point average of 65 out of 100 in the major program.

Credits

ARTICLE 20 - (1) The student whose application is accepted to the minor program has to take the courses specified as per decision of the senate within the context of minor program and has to succeed in these courses. These courses are determined by departments and they are submitted to the approval of relevant faculty boards and university senate.

(2) **(Amendment:RG-2/5/2014-28988)** In order to continue the minor program, the grade point average of the student in the major program must be at least 60 out of 100. Record of the student who does not fulfill this condition shall be deleted. Courses in which the student is successful and not counted in the major program are included in the transcript and diploma appendix without being included in the gpa.

(3) Students who obtain the right to graduate from the major program but do not finish the minor program are given an additional period of no more than one semester by the decision of the relevant boards of directors.

Graduation

ARTICLE 21 – (1) The success status of the student in the minor program does not affect his/her graduation in the major program.

(2) The minor student may voluntarily leave the program in any semester of the learning process. The student who deletes the registration from the minor program cannot re-enroll in the same minor program.

(3) Registration of the student who did not take courses from the minor program for two semesters in a row

(4) What are the courses taken by the students who are excluded from the minor program in the minor program will be evaluated by the Senate.

(5) With the Senate resolution, new conditions can be imposed in addition to those specified in this Regulation regarding minor programs, raising the projected minimum achievement grades.

Exchange programs and taking courses as private students

ARTICLE 22 – (1) The credits of the courses or applications taken by the student enrolled in a higher education institution at home or abroad within the scope of national and international student exchange programs or at the same level as a private student can be counted as a substitute for the obligations in the diploma program in which he/she is registered by the decision of the relevant board of directors.

(2) The time spent by the student in special student and exchange program is included in the academic period.

(3) (Abolished:RG-2/5/2014- 28988)

(4) Students in special student and exchange program pay their contribution to the higher education institution where they are registered.

(5) Students who attend summer schools as private students pay the summer school fee to the higher education institution where they take the course.

(6) Students studying in programs whose teaching language is Turkish must certify that their foreign language level is sufficient in order to take courses from programs whose teaching language is a foreign language.

Simultaneous study in higher education institutions

ARTICLE 23 – (1) Associate and undergraduate students cannot be enrolled and studied in different higher education institutions that teach formally in the same semester.

(2) Students enrolled in any formal vocational school program in higher education institutions or graduates of these programs can enroll in open education associate degree programs, provided that they are different from the associate degree program that is carried out through the open education system and has no quota limitations and is different from the associate degree program

they study or graduate from.

(3) Students enrolled in any formal undergraduate program of higher education institutions or graduates of these programs can enroll in open education undergraduate or associate degree programs, which are carried out through the open education system and do not have quota limitations and are different from the undergraduate program they study or graduate from.

(4) Students of formal vocational school programs or those who have enrolled in the open education associate degree program from their graduates prefer one of the formal vocational schools or open education associate degree programs to graduate in the vertical transition to undergraduate programs.

(5) The military procedures of the male students who will enroll in the open education program together with formal education are carried out according to their status in formal education. Enrolling students in open education programs does not provide any rights regarding military service. Students who have their registration removed from formal education after enrolling in open education programs benefit from all student services, including military service, provided that they certify their status.

PART SIX

Special Cases

ARTICLE 24 – (1) Central placement scores at the entrance to the diploma program in which those who are assigned to the original and continuous public services in public institutions and organizations are registered with their children and spouses within one month at the latest from the start of the academic year, except for the last two semesters of the equivalent diploma program, the equivalent diploma program, if they are constantly assigned to another place. they can be transferred without a quota, provided that the diploma program in the higher education institution they will go to is higher than the base score as of the year they are placed.

(2) In terms of undergraduate transfer from foreign universities, for the students whose parents return from the duty abroad, whose parents move to Turkey for exact return, it will be enough for these students to apply for undergraduate transfer on condition that they attend the relevant department at least for a year and completed end-term exams. Relevant administration councils of higher education institution excludes such applications from the undergraduate transfer quotas for foreign students.

(3) Applications by the children of foreign diplomats serving in Turkey to the higher education institutions are evaluated by the the board of directors of university without any considerations of quotas. If the application is accepted, the necessary adjustment program is prepared for each student.

PART SEVEN

Miscellaneous and Final Provisions

ARTICLE 25 – (1) In order to ensure that students who successfully complete the courses taken in the higher education institution where they participate in exchange programs do not lose their semesters, a protocol is signed between the two higher education institutions that stipulates the pre-exchange course adjustment.

(2) Students who continue the international joint diploma program in a domestic higher education institution, who are disconnected from the higher education institution abroad due to academic failure, can transfer horizontally to an equivalent diploma program in their higher education institution or other higher education institution within the framework of the transition conditions in this Regulation based on the success grade in higher education they receive at home.

(3) From the international joint diploma program to other international joint programs carried out in the same field within the same university or other university; horizontal transitions from international joint diploma programs to other diploma programs in turkey or from a diploma program in turkey to international joint diploma programs are made in accordance with the provisions of this Regulation.

(4) **(Change:RG-2/5/2014-28988)** If the students who settle in undergraduate programs with vertical transfer meet the graduation requirements from the diploma program, their undergraduate GPA is calculated on the courses taken during undergraduate education by taking them in the associate degree program.

(5) If the students who participate in the special student or exchange program make a horizontal transfer between institutions, only the courses accepted in the diploma program in which they are enrolled can be transferred.

Abolished Regulation

ARTICLE 26 – (1) As of the date of entry into force of this Regulation, the Regulation on the Principles of Associate and Undergraduate Level Transfer between Higher Education Institutions published in the Official Gazette dated 21/10/1982 and numbered 17845 has been repealed.

Transfer horizontally with a central placement score

APPENDIX 1 – (Appendix:RG-21/9/2013-28772) (Amended:RG-2/5/2014-28988)

(1) If the student's central placement score in the year of registration is equal to or higher than the base score of the diploma program he/she wants to pass, the student may apply for a transfer, including the preparatory class. The application schedule for the transfer to the program, the principles related to the student quota and the procedures and principles regarding the transfer are determined by the Executive Board of Higher Education. In accordance with the established procedures and principles, the applications of the students are evaluated by the relevant boards of higher education institutions and their horizontal transfer is accepted. In cases where the application is more than the quota, the horizontal transfer of the candidate is accepted as much as the quota by starting from the candidate with the highest ÖSYS score and sorting.

Transfer in special cases

ADDITIONAL ARTICLE 12 – (App:RG-21/9/2013- 28772)

(1) Students studying in countries identified by the Higher Education Council, where education is unsustainable due to violence and humanitarian crisis, can apply for a transfer to higher education institutions in Turkey. The procedures and principles related to this issue are determined by the Higher Education Council.

Resolution of problems

ADDITIONAL ARTICLE 12 – (App:RG-2/5/2014- 28988)

(1) The Executive Board of Higher Education is authorized to address the problems that will arise in the implementation of the provisions of this Regulation.

Existing double major and minor programs

TEMPORARY ARTICLE 1 – (1) In the double major and minor programs that have been implemented before the date of entry into force of this Regulation, the principles determined by the relevant higher education institution at the opening of the program are applied.

Effective

ARTICLE 27 – (1) The provisions of this Regulation regarding interagency transfer take effect on 1/6/2010 and the other provisions come into force on the date of publication.

Execution

ARTICLE 28 – (1) The provisions of this Regulation shall be enforced by the Higher Education Council President.

	The Official Gazette in which the regulation was published	
	Date	Issue
	24/4/2010	27561
	Official Gazette of Regulations That Make Changes to the Regulation	
	Date	Issue
1.	16/8/2011	28027
2.	21/9/2013	28772
3.	2/5/2014	28988